INTERACTIVE SIMULATIONS

## Colorado Boulder

## BALANCING CHEMICAL EQUATIONS

Load the simulation Balancing Chemical Equations
http://phet.colorado.edu/en/simulation/balancing-chemical-equations

## CRITICAL THINKING QUESTIONS

1. Explore the Balancing Chemical Equations simulation. Discuss with your group what you find.
a) What are the different ways that the simulation indicates when an equation is balanced?
2. For each balanced reaction, indicate the total number of molecules in the table below.

| Reaction | Total Number of Molecules |  |
| :---: | :---: | :---: |
|  | Reactant Side <br> (Left) | Product Side <br> (Right) |
| Make Ammonia |  |  |
| Separate Water |  |  |
| Combust Methane |  |  |

3. Is the number of total molecules on the left side of a balanced equation always equal to the number of total molecules on the right side of the equation? Explain your answer.
4. For each balanced reaction, indicate the total number of atoms in the table below.

| Reaction | Total Number of Atoms |  |
| :---: | :---: | :---: |
|  | Reactant Side <br> (Left) | Product Side <br> (Right) |
| Make Ammonia |  |  |
| Separate Water |  |  |
| Combust Methane |  |  |

5. Is the number of total atoms on the left side of a balanced equation always equal to the number of total atoms on the right side of the equation?
6. What is the same on the left and right side of a balanced equation? Explain your answer.
7. As a group, play level 1 of the balancing equation game. Write down the strategies your group uses to balance chemical equations.
8. Start level 2 of the balancing equation game. Take turns in your group to balance the equations in the sim, using your strategies from Level 1, and adding new strategies as needed.

Each person should be in charge of balancing at least one equation, asking for help from the group as needed. As a group, write down the equations as you solve them.
9. What do you have to do to the coefficients (the numbers in front of the compounds) of equation I below to get to equation II? (equation II is the best way of writing this equation)
i. $\quad 2 \mathrm{SnO}_{2}+4 \mathrm{H}_{2} \rightarrow 2 \mathrm{Sn}+4 \mathrm{H}_{2} \mathrm{O}$
ii. $\quad \mathrm{SnO}_{2}+2 \mathrm{H}_{2} \rightarrow \mathrm{Sn}+2 \mathrm{H}_{2} \mathrm{O}$

CHALLENGE QUESTIONS: BALANCE THE EQUATIONS BELOW. (STRONGLY SUGGEST YOU DO THIS IN PENCIL)
A. $\ldots \mathrm{NaNO}_{3}+\ldots \mathrm{PbO} \rightarrow \ldots \mathrm{Pb}\left(\mathrm{NO}_{3}\right)_{2}+\ldots \mathrm{Na}_{2} \mathrm{O}$
B. __ $\mathrm{Ca}_{3} \mathrm{P}_{2}+\ldots \mathrm{H}_{2} \mathrm{O} \rightarrow \ldots \ldots \mathrm{Ca}(\mathrm{OH})_{2}+\ldots \mathrm{PH}_{3}$
C. __ $\mathrm{Fe}_{2} \mathrm{O}_{3}+\ldots \mathrm{CO} \rightarrow$ __ $\mathrm{Fe}+\ldots \mathrm{CO}_{2}$
D. $\ldots \mathrm{NH}_{3}+\ldots \mathrm{O}_{2} \rightarrow \ldots \mathrm{NO}_{2}+\ldots \mathrm{H}_{2} \mathrm{O}$
E. __ $\mathrm{H}_{2} \mathrm{SO}_{4}+\ldots \mathrm{B}(\mathrm{OH})_{3} \rightarrow \mathrm{~B}_{2}\left(\mathrm{SO}_{4}\right)_{3}+\ldots \mathrm{H}_{2} \mathrm{O}$
F. __FeS $+\ldots \mathrm{O}_{2} \rightarrow \ldots \mathrm{Fe}_{2} \mathrm{O}_{3}+\ldots \mathrm{SO}_{2}$
G. $\ldots \mathrm{C}_{3} \mathrm{H}_{6} \mathrm{O}_{2}+\ldots \mathrm{O}_{2} \rightarrow \ldots \mathrm{CO}_{2}+\ldots \mathrm{H}_{2} \mathrm{O}$

